**附件5**

**Education for All: An Inclusive Education for Children with Disabilities in China**

**Project End-Term EVALUATION**

1. **Project Background**

Project name: Education for All: An Inclusive Education for Children with Disabilities in China

Project areas:

* Yunnan Province: County, Jingdong County, Weishan County
* Sichuan Province: Wuhou Disctrict and Pi County in Chengdu City
* Beijing, Chengdu and Kunming (for Expected Output 2. Please see below)

Start and end date: 1st January, 2016 to 31st December, 2018

Implementing partners:

* Special Education Branch of The Chinese Society of Education (SEBCSE)
* Education Bureaus of 4 project Counties

Project goal: Children with disabilities have access to and attend good quality inclusive education in China.

Objective 1: The community-based model for inclusive education is further strengthened at the county-level in two counties in Sichuan Province and two counties in Yunnan Province.

Objective 2: The quality of teacher education is improved, with a focus on establishing inclusive education curricula in university and college programs.

Objective 3: Advocating to establish an enabling environment to mainstream inclusive education in China.

1. **Purpose of the evaluation**

The final evaluation aims to assess the performance in the achievement of the objectives and recommend for Save the Children’s future actions in the field of inclusive education. It will also analyses success factors and lessons learnt to inform other stakeholders.

The evaluator will carry out a final evaluation on Inclusive Education Project to the following areas:

* + - Assess if the project generally progresses in line with the proposed plan, identify success factors as well as lessons learnt and provide suggestions for improvement.
    - Review the project management structure and approaches and provide suggestions for improvement.

Objective 1: The community-based model for inclusive education is further strengthened at the county-level in two counties in Sichuan Province and two counties in Yunnan Province.

1. Review if the activities planned and delivered are sufficient to achieve the expected objectives and making impact according to the 5 KPIs.
2. Analyse if implementation partners (provincial, municipal or county education bureaus in Sichuan, and Yunnan) fully understand the objectives, activities and expected results of the project and if they are fully playing their roles as agreed with Save the Children and suggest better ways of holding implementing partners accountable for the action.

Objective 2: The quality of teacher education is improved, with a focus on establishing inclusive education curricula in university and college programs.

1. Find out if the cooperative partner (SEBCSE) was strived to develop IE curriculum for college students relevant to the local context, and keep a sustainable technical support.
2. Identify what were the main challenges to establish inclusive education curricula in university and college programs and Suggest Save the Children on how to fill the gap in the future.

Objective 3: Advocating establishing an enabling environment to mainstream inclusive education in China.

1. Evaluate if the policy advocacy activities are carried out efficiently to impact policy maker to promote inclusive education and if the advocacy led to any changes in IE relevant policy.
2. Assess if the national level IE campaign raise the public awareness and changing harmful social stigmas;
3. **Tasks and Methodologies**

Before the actual work carried out, the evaluator will:

* Set up the evaluation group with explicit roles and responsibilities for evaluating.
* Comment on and finalise working schedule, field visit itinerary, etc.
* Prepare evaluation tools, including qualitative and quantitative analysis comparing with IE base line survey, such as interview questions, questionnaires together with the program manager
* Prepare evaluation plan mentioning stakeholders

The evaluation will be conducted with combination of desk review, field visits and interviews. The evaluator is expected to complete the assignment in the following sequence:

* Review relevant documents and other literatures, such as baseline evaluation report, publication of projects.
* Make field visits to in Beijing, Yunnan and Chengdu to review experience on the ground.
* Interviews with programme staff and project partners; and meet with children, parents, government officials, universities, etc.
* Write the report and recommendations, share final evaluation report for IKEA and final evaluation report for JFT with SC and the project’s stakeholders both in Chinese and English.

Regarding the description of objectives of the evaluation, Save the Children attaches great value to validity, reliability and usability of the final evaluation report.

• Validity. The evaluation report has to bear a clear description of the methods used, including shortcomings of the evaluation.

• Reliability. The conclusions have to be reliable; sources of information should be included with as far as possible verification of its reliability. The evaluating sample has to be justified and/or the case study selection has to be described. An analysis of the comments of stakeholders and the supervision process by Save the Children should be included in the report.

• Usability. The findings and conclusions of the evaluation have to be applicable for the stakeholders involved. It is important that the conclusions and recommendations are separated in the report, clearly formulated and realistic.

During the evaluation following questions should be assessed:

* accountability to both children and partners
* efficiency of implementation
* effectiveness
* impact
* future actions

1. **Outputs and Deliverable**

The evaluator is expected take three kind of meetings with SC. They are

* Planning meeting, before evaluation
* Review meeting after the field visit and
* Sharing meeting after finishing the draft of the report.

After completion of the tasks, the evaluator is expected to produce a report with the template of SC, which need summarise key findings of the evaluation and recommendation, and recommend future development of the projects of Save the Children China Programme.

The evaluation report will be disseminated internal and to partners, their feedback and suggestions will collected for revision and finalization of the final evaluation report.

The report should be with Chinese version and English Version

1. **Qualification**

* The experts should have a team to carry out the evaluation.
* The experts should be able to conduct evaluation with participatory method.
* The experts should have rich experience in education of children with disabilities in China and Inclusive Education
* Expertise in quantitative and qualitative program evaluation.
* The experts should understand human rights concept and development.
* The experts should provide the evidence that the consultant team or individual has the ability to conduct this evaluation.
* The experts should be excellent in written and spoken English.

1. **Timeframe for evaluation process**

Desk review: 26-30 Nov, 2018

Field research and meeting with partners: 5th December 2018 to 19th December, 2018

Deadline for submission of draft evaluation report: By 31st December, 2019

Deadline for submission of final evaluation report**:** By 9nd January, 2019.

Final evaluation report sharing with SC and stakeholders: By 16th January, 2019.

1. **Working contacts**

The evaluator will work with the staff of IE project’s team, and report to Inclusive Education Manager.