

年度报告

ANNUAL REPORT



Save the Children

我们是谁 Who We Are

“我们为儿童, 也与儿童一起, 创造积极而持久的改变。”
“We create lasting, positive change for and with children.”

救助儿童会是全球首个也是领先的儿童公益机构, 拥有超过百年的专业经验, 致力于创造一个所有儿童都能享有生存、保护、发展及参与的世界。在中国, 我们自20世纪80年代末起开展儿童发展项目, 覆盖13个省、自治区和直辖市, 并与各级政府部门、社会组织、学校、社区和企业广泛合作, 数百万中国儿童直接受益。

With over 100 years of expertise, Save the Children is the world's first and leading independent children's organisation—transforming lives and the future we share. We have been working in China since the 1980s. Together with children, families and communities, as well as with partners and supporters from government, business and social sectors at local and national level, we achieved lasting results for millions of children in China.



1.13 亿 在全球范围触达人数1.13亿
We reached 113.6 million children globally

92 个 现在全球92个国家开展工作
Today, we work in 92 countries

13 个 在中国13个省、自治区和直辖市开展项目
We run programmes to help the most deprived children in 13 regions across China

愿景、使命、价值观

Vision Mission Values

我们的愿景 Our vision

一个所有儿童都能享有生存、保护、发展及参与的世界。

A world in which every child attains the right to survival, protection, development and participation.

我们的使命 Our mission

推动全社会在对待儿童方面取得突破性进步，
为儿童的生活带来及时和持久的改变。

To inspire breakthroughs in the way the world treats children and to achieve immediate and lasting change in their lives.

我们的价值观 Our values

我们将践行我们的核心价值：负责、抱负、合作、创新、诚信。

We will stay true to our values of Accountability, Ambition, Collaboration, Creativity and Integrity.



2030年蓝图

Our 2030 Ambition

至2030年，我们将引领三大惠及儿童的突破性改变，助力他们健康成长、获得教育并免受侵害。

By 2030, we will inspire three breakthroughs for children.

Our breakthroughs will help children survive, learn and be protected.

消除五岁以下
儿童的可预防性
死亡

No child dies from
preventable causes before
their fifth birthday.

所有儿童
都能获得优质的
基础教育

All children learn
from a quality,
basic education.

消除一切形式
的针对儿童的
暴力

Violence against children is
no longer tolerated.

首代寄语 Message from Country Director

“在不确定的世界中, 为儿童锚定确定的未来。”
“In an uncertain world, may every child be anchored by a future they can trust.”

2025年, 我们身处一个充满张力的时代: 气候变化带来极端天气, 频繁冲击着本就脆弱的社区; 人工智能加速迭代, 让“数字鸿沟”从概念变为现实。在这样的宏观波动中, 儿童往往最先被影响, 也最容易被忽视。

这一年, 我们走进云南文山马关县, 一个与越南接壤的边境小城。在走访农村社区时, 我们看到留守儿童依然处境艰难, 由祖辈带大的孩子在社交行为上有着明显的缺失。在广州的城中村, 我们看到流动儿童对情感的渴望, 以及他们与父母相处时面临的挑战。在云南西部地区, 洪涝灾害来袭; 在成都、重庆等地, 极端高温持续。这些都让我们深刻意识到: 儿童面临的挑战, 早已不是单一的贫困与物质匮乏。

在变局之中, 救助儿童会始终坚持我们的“不变”——以儿童权利为核心, 聚焦最弱势、最难触及的儿童。无论外部环境如何变化, 这一使命从未动摇。

与此同时, 我们也在主动“求变”。2025年, 我们持续聚焦影响儿童最深远的议题, 通过试点项目推动政策倡导, 力求在更大范围内实现系统性变革。我们致力于构建更具韧性的儿童保护体系, 让流动儿童、留守儿童不再游离于安全网络之外; 我们在心理健康领域持续深耕, 为孩子们撑起一片心灵的晴空; 我们深入探索气候变化对儿童的全面影响与认知差距, 倡导在气候行动中优先考虑儿童; 我们推动数字化工具在低资源环境中的应用, 让偏远地区的教师也能借助技术辅助教学。

在变与不变之间, 是我们对“儿童优先”这一信念的坚守与延展。

这一年, 我们用行动回应挑战, 也在实践中收获改变。

2025 finds us in a time of deep uncertainty and tension. Climate change is driving more frequent extreme weather events, repeatedly affecting communities that are already vulnerable. At the same time, the rapid evolution of artificial intelligence is turning the “digital divide” from an abstract concept into a lived reality. In the midst of these large-scale shifts, children are often among the first to be affected and the easiest to overlook.

This year, we travelled to Maguan County in Wenshan, Yunnan, a small border town next to Vietnam. In rural communities, we saw that left-behind children continue to face significant challenges. Many children raised by grandparents showed clear gaps in social development. In Guangzhou's urban villages, we saw migrant children's deep need for emotional connection, as well as the difficulties they face in their relationships with their parents. In western Yunnan, floods struck communities. In Chengdu, Chongqing, and elsewhere, extreme heat persisted. These experiences reminded us that the challenges children face today can no longer be understood simply in terms of poverty or material deprivation.

Amid change, Save the Children has remained constant in one essential respect: our commitment to children's rights and to reaching the most vulnerable and hardest-to-reach children. No matter how the external environment shifts, this mission has not changed.

At the same time, we are also embracing change. In 2025, we continued to focus on the issues with the deepest and most lasting impact on children, using pilot programmes to inform policy advocacy and drive wider systemic change. We are working to build a more resilient child protection system so that migrant and left-behind children are no longer excluded from safety nets. We continue to deepen our work on mental health, helping create the conditions for children to feel safe, supported, and hopeful. We are exploring both the wide-ranging impacts of climate change on children and the persistent gaps in public understanding, while advocating for children to be prioritized in climate action. We are also promoting the use of digital tools in low-resource settings so that teachers in remote areas can use technology to support learning.

Between change and continuity lies our enduring commitment to putting children first.

This year, we responded to challenges through action and saw change take shape through practice.

在儿童教育与发展领域, 我们关注弱势儿童群体, 围绕残障及发育迟缓儿童的学前融合教育, 与地方特殊教育资源中心合作, 开发工具包、开展教师培训。我们聚焦AI使用在城市儿童与偏远山区儿童之间的差距, 特别是女童在科学教育中的参与不足, 在四省市100所试点学校推动STEM教育质量提升。

在儿童保护领域, 我们深度参与广州市南沙区儿童社区支持体系建设, 推动四级社会心理支持体系的落地与试点, 并将“正向教养”这一王牌课程融入家庭保护工作。我们积极探索“同伴支持”技术的本土化应用, 为中国儿童提供更贴近需求的社会心理支持。我们持续关注儿童在数字环境中的安全与发展需求, 探索更加系统和有效的网络保护机制。

在气候变化领域, 我们积极开展多层次、多主体的倡导与行动。我们开发了面向6-12岁城市儿童的“儿童气候友好行动工具包”, 填补了国内儿童气候变化教育工具, 尤其是气候适应板块的空白。与生态环境部宣传教育中心合作共同研发了《气候变化术语解读》, 提升教育工作者的气候素养与教学能力。与清华大学万科公共卫生与健康学院合作, 研究气候变化对妇幼健康系统的影响, 为政策建议提供科学支撑。此外, 我们创新研发“教育不中断”项目, 旨在通过建立基于学校的参数保险机制, 保障气候脆弱地区6至17岁儿童与青少年的教育连续性。通过试点探索与合作伙伴关系搭建, 力求形成可验证的保险框架, 并推动其未来纳入公共系统, 逐步惠及区域内数百万儿童。

这些成果, 并非救助儿童会的一己之力, 而是与政府、企业、社区、学校多方协同的集体答卷。在此, 我谨代表救助儿童会, 向每一位同行者致以最诚挚的感谢。

展望2026年, 我们将继续以“项目示范、政策倡导、公众参与”为三重杠杆, 推动儿童福祉的系统性改善。我们愿与各方携手, 将实践中积累的经验与思考, 转化为更广泛、更可持续的行动, 为儿童成长营造更友好的环境。

我们相信, 在不确定性成为常态的今天, 对儿童的投入, 就是对社会最确定、最长远的投资。让我们继续携手, 为每一个孩子, 重塑一个更安全、更公平、更有希望的未来。

周洁 首席代表
国际救助儿童会(英国)北京代表处



In education and child development, we focused on children in vulnerable situations. To support inclusive preschool education for children with disabilities and developmental delays, we worked with local special education resource centres to develop tools and train teachers. We also addressed unequal access to AI and digital learning between urban children and those in remote rural areas, as well as the underrepresentation of girls in science education, by supporting STEM education quality improvement in 100 pilot schools across four provinces and municipalities.

In child protection, we were deeply engaged in strengthening the community-based child support system in Nansha District, Guangzhou, and in piloting a four-level mental health and psychosocial support system. We also integrated our positive parenting programme into family-based child protection work. At the same time, we explored how peer support approaches could be adapted to the local context to provide more relevant psychosocial support for children in China. We continued to pay close attention to children's safety and development in digital environments and to explore more systematic and effective approaches to online protection.

In the field of climate change, we advanced advocacy and action across multiple levels and with a wide range of partners. We developed the Child Climate-Friendly Action Toolkit for urban children aged 6 to 12, helping fill a gap in climate education tools for children in China, especially in the area of climate adaptation. In partnership with the CEEC, we co-developed the Climate Change Terminology Guide to strengthen educators' climate literacy and teaching capacity. Together with the Vanke School of Public Health at Tsinghua University, we studied the impact of climate change on maternal and child health systems, generating evidence to inform policy recommendations. In addition, we launched the innovative Education Continuity programme, which aims to safeguard learning continuity for children and adolescents aged 6 to 17 in climate-vulnerable areas through a school-based parametric insurance mechanism. Through pilot testing and partnership building, we aim to develop a workable insurance framework and support its future integration into public systems, gradually benefiting millions of children across the region.

None of these achievements were made by Save the Children alone. They are the result of collective efforts with government partners, businesses, communities, and schools. On behalf of Save the Children, I would like to express my sincerest gratitude to every partner who has walked this journey with us.

Looking ahead to 2026, we will continue to use programme demonstration, policy advocacy, and public engagement as three mutually reinforcing levers to drive systemic improvements in children's well-being. We look forward to working with partners to turn lessons from practice into broader, more sustainable action and to create a more enabling environment for children's growth and development.

We believe that in a world where uncertainty has become the norm, investing in children is the most certain and far-reaching investment a society can make. Let us continue to work together to build a future for every child that is safer, fairer, and filled with hope.

我们的历史 Our History



埃格兰泰恩·杰布于英国伦敦创立救助儿童会。
Save the Children was founded by Eglantyne Jebb in London.

1919



向中国捐赠了第一笔款项约250英镑用于饥荒救济。
We made our first ever donation to China for the purpose of famine relief.

1920

1923



杰布起草《儿童权利宪章》，成为联合国《儿童权利公约》的基础。
Jebb drafted *The Declaration of the Rights of the Child*, and subsequently became the basis for the present *United Nations Convention on the Rights of the Child*.

1980



在云南、安徽及西藏开始开展项目。
We began to develop programmes in Yunnan, Anhui and Xizang.



参与5·12地震紧急救援和灾后重建。
We responded to the major Wenchuan earthquake in Sichuan.

2008

2013



正式成为在民政部注册的境外基金会代表处。
We became the overseas foundation representative office registered to the China Ministry of Civil Affairs.



超过一百万中国儿童从项目中受益。
Our programmes benefited over one million Chinese children.

2014

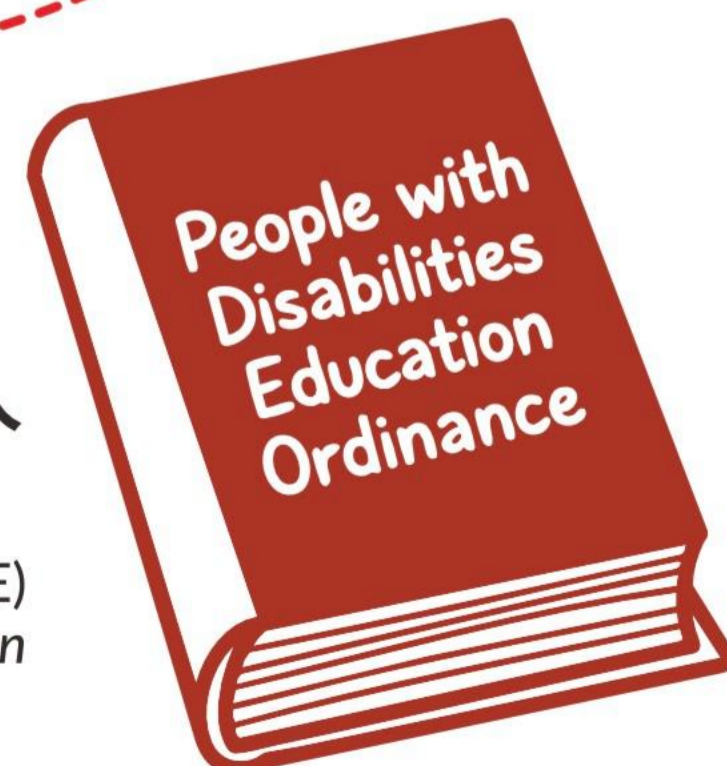
2017

由救助儿童会参与修订的《残疾人教育条例》颁布。
We supported the Ministry of Education (MOE) in revising *The People with Disabilities Education Ordinance*.



由救助儿童会参与起草和修订的《未成年人司法社会工作服务规范》国家标准颁布。
We contributed to the drafting and revision of the national standard *Specification for Minor's Justice Social Work Service*.

2023



2025年我们的足迹

Our Footprint in China in 2025



地图来源：国家地理信息公共服务平台

参考版本 审图号 GS (2023) 2763号

Map Source:

National Platform for Common Geospatial Information Services

Reference Version Review No. GS (2023) 2763

01

北京
Beijing

儿童教育与发展	Child Education
儿童保护	Child Protection
青少年发展与就业	Youth Development and Employment
气候变化	Climate Change

促进中小学科学、技术、工程和数学教育项目
网络儿童保护项目
家庭保护及儿童心理健康促进项目
儿童友好司法项目
青少年绿色职业发展、就业和创新创业项目
以儿童为中心的气候行动与倡导

Science, Technology, Engineering, and Mathematics (STEM) Education Programme
Protecting Children in the Digital Age Programme
Family Protection, Mental Health and Psychosocial Support (MHPSS) Programme Child-friendly Justice Programme
Youth Green Career Development Programme
Climate Change Public Advocacy And Child Participation Programme

02

内蒙古
Inner Mongolia

儿童保护	Child Protection
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儿童福利及关爱保护项目

Child Welfare and Protection Programme

03

上海
Shanghai

儿童教育与发展	Child Education
青少年发展与就业	Youth Development and Employment
气候变化	Climate Change

0-8岁儿童早期发展项目
青少年绿色职业发展、就业和创新创业项目
以儿童为中心的气候行动与倡导

Early Steps to Success Programme
Youth Green Career Development Programme
Climate Change Public Advocacy And Child Participation Programme

04

江苏
Jiangsu

青少年发展与就业	Youth Development and Employment
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青少年绿色职业发展、就业和创新创业项目

Youth Green Career Development Programme

05

浙江
Zhejiang

青少年发展与就业	Youth Development and Employment
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青少年绿色职业发展、就业和创新创业项目

Youth Green Career Development Programme

06

安徽
Anhui

儿童教育与发展	Child Education
儿童保护	Child Protection
青少年发展与就业	Youth Development and Employment

0-8岁儿童早期发展项目
促进中小学科学、技术、工程和数学教育项目
儿童福利及关爱保护项目
青少年绿色职业发展、就业和创新创业项目

Early Steps to Success Programme
Science, Technology, Engineering, and Mathematics (STEM) Education Programme Child Welfare and Protection Programme
Youth Green Career Development Programme

07

湖北
Hubei

儿童教育与发展	Child Education
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促进中小学科学、技术、工程和数学教育项目

Science, Technology, Engineering, and Mathematics (STEM) Education Programme

08

广东
Guangdong

儿童保护	Child Protection
青少年发展与就业	Youth Development and Employment

网络儿童保护项目
家庭保护及儿童心理健康促进项目
青少年绿色职业发展、就业和创新创业项目

Protecting Children in the Digital Age Programme
Family Protection, Mental Health and Psychosocial Support (MHPSS) Programme Youth Green Career Development Programme

09

重庆
Chongqing

儿童教育与发展	Child Education
青少年发展与就业	Youth Development and Employment

残障儿童融合教育项目
促进中小学科学、技术、工程和数学教育项目
残障青年职业发展项目

Building Inclusive Pathways in Preschool Education Programme
Science, Technology, Engineering, and Mathematics (STEM) Education Programme
Inclusive Employment for Youth with Disabilities Programme

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四川
Sichuan

儿童营养与健康	Health and Nutrition
儿童教育与发展	Child Education
儿童保护	Child Protection
青少年发展与就业	Youth Development and Employment

西部地区新生儿科能力建设项目
0-8岁儿童早期发展项目 残障儿童融合教育项目
儿童福利及关爱保护项目
青少年绿色职业发展、就业和创新创业项目
残障青年职业发展项目

Neonatal Care Capacity Building in Western China Programme Early Steps to Success Programme
Building Inclusive Pathways in Preschool Education Programme Child Welfare and Protection Programme
Youth Green Career Development Programme
Inclusive Employment for Youth with Disabilities Programme

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贵州
Guizhou

儿童教育与发展	Child Education
儿童保护	Child Protection

0-8岁儿童早期发展项目
儿童福利及关爱保护项目

Early Steps to Success Programme
Child Welfare and Protection Programme

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云南
Yunnan

儿童营养与健康	Health and Nutrition
儿童教育与发展	Child Education
儿童保护	Child Protection
应急响应	Emergency Response

0-3岁儿童早期发展项目
0-8岁儿童早期发展项目
残障儿童融合教育项目
儿童福利及关爱保护项目
儿童友好司法项目
文山市洪涝灾害应急响应

Promoting Early Childhood Development for Children Aged 0-3 Programme Early Steps to Success Programme
Building Inclusive Pathways in Preschool Education Programme
Child Welfare and Protection Programme
Child-friendly Justice Programme
Wenshan Flood Emergency Response

13

西藏
Xizang

应急响应	Emergency Response
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日喀则地震灾害应急响应

Shigatse Earthquake Emergency Response

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儿童健康与营养 Health and Nutrition

直接受益人数 Total direct beneficiaries	间接受益人数 Total indirect beneficiaries
59,409	12,577

“我们聚焦儿童生命早期，系统性筑牢儿童生存、健康与发展的根基。”

We focus on the earliest stages of life, laying a strong and systematic foundation for children's survival, health and development.



西部地区新生儿科能力建设项目

Neonatal Care Capacity Building in Western China Programme

通过完善生育全程医疗保健服务和危重新生儿救治网络建设,我国新生儿死亡率从1991年的33.1‰降至2024年的2.5‰,已提前达到联合国2030年可持续发展目标。但东西部妇幼保健水平依然存在明显差距,提升西部基层新生儿救治能力,仍是降低死亡率的关键。

在此背景下,我们联合国家卫生健康委妇幼健康中心和凉山州妇幼保健计划生育服务中心,在凉山州开展基层新生儿科能力建设试点,通过完善管理机制、补齐关键设备、开展系统化培训和现场指导,提升县级医疗机构对早产儿和危重新生儿的救治与规范化照护能力,同时增强家庭和社区照护意识,探索适合西部民族地区的新生儿专科能力建设路径,促进妇幼健康指标持续改善。

Through sustained improvements in comprehensive maternal healthcare services and the development of a nationwide critical neonatal care network, China's neonatal mortality rate declined from 33.1 per 1,000 live births in 1991 to 2.5 per 1,000 live births in 2024, reaching the relevant target under the United Nations 2030 Sustainable Development Goals ahead of schedule. Nevertheless, pronounced disparities in maternal and child health services persist between eastern and western regions. Strengthening neonatal care capacity at primary-level health facilities in western China therefore remains essential to further reducing neonatal mortality.

In this context, in partnership with the National Health Commission's experts and local health authorities, we launched a neonatal care pilot in Liangshan Prefecture. By strengthening management mechanisms, addressing gaps in essential equipment, and delivering systematic training alongside on-site clinical mentoring, the programme enhanced county-level hospitals' capacity to provide standardised and life-saving care for preterm and critically ill newborns. In parallel, it promoted greater family and community engagement in neonatal care, contributing to the exploration of context-appropriate approaches to strengthening neonatal specialty services in western regions and supporting sustained improvements in maternal and child health outcomes.



成果与产出 Key Results

医疗机构新生儿服务能力显著提升

推动8所医院全部独立设置新生儿科,人员配置与关键设备条件明显改善,无创呼吸支持等关键设备逐步到位,新生儿危急重症救治能力显著增强,早产儿、低出生体重儿及常见新生儿疾病的规范化诊疗、收治和管理能力全面提升。

Strengthened neonatal service capacity at healthcare facilities

All eight hospitals established independent neonatal departments, with marked improvements in staffing and access to essential equipment. Key technologies, including continuous positive airway pressure (CPAP), were progressively introduced, significantly enhancing the capacity to manage neonatal emergencies. Standardised diagnosis, admission, treatment and management of preterm infants, low-birthweight newborns and common neonatal conditions were comprehensively improved.

医务人员专业能力与服务质量显著提升

通过系统化培训、现场指导和实践支持,新生儿复苏、无创呼吸支持和袋鼠式护理等核心技术的知晓率和规范应用水平明显提升,医务人员在危重新生儿救治中的操作熟练度、团队协作能力和服务信心显著增强。

Enhanced professional capacity among healthcare workers

Through systematic training, on-site mentoring and practice-based support, awareness and standardised application of core clinical skills-including neonatal resuscitation, CPAP and kangaroo mother care-increased substantially. Healthcare workers demonstrated improved technical proficiency, stronger teamwork and greater confidence in the care of critically ill newborns.

服务对象满意度与获得感持续增强

随着医疗服务能力和人文关怀水平的同步改善,新生儿家庭对医疗服务的可及性、沟通体验和照护质量评价明显提升,家属参与照护的积极性增强,获得感和对基层母婴健康服务的信任度持续提高。

Improved satisfaction among families

Alongside improvements in clinical capacity and person-centred care, families reported enhanced access to services, better communication with healthcare providers and higher perceived quality of care. Family members became more actively involved in newborn care, with increased trust in primary-level maternal and child health services and a stronger sense of benefit and reassurance.



政策与公众倡导 Advocacy and Campaign

我们与国家卫健委妇幼健康中心、凉山州妇幼保健计划生育服务中心共同总结并形成论文《四川省凉山州新生儿科能力建设项目的实施与成效》，发表于《中国妇幼卫生杂志》。该论文指出，项目在提升资源受限地区新生儿科服务能力方面成效显著，其经验与做法可为“国家健康儿童行动提升计划”中“新生儿安全促进行动”的深入实施提供有益参考。

我们对标国家和国际新生儿健康政策标准，开发并发放具有民族文化适应性的《新生儿喂养与照护手册》，累计发放7,627册。该手册围绕新生儿喂养、疾病识别与家庭照护等核心内容，通过健康宣教与专业传播，提升家长健康素养，促进科学喂养和家庭参与式照护。

We had worked with the National Centre for Women and Children's Health of the National Health Commission and the Liangshan Prefectural Maternal and Child Health and Family Planning Service Centre to synthesise implementation experience into an academic paper entitled "Implementation and Outcomes of the Neonatal Care Capacity Building programme in Liangshan Prefecture, Sichuan Province", published in *the Chinese Journal of Maternal and Child Hiesith*. The paper highlights the effectiveness of the programme in strengthening neonatal services in resource-constrained settings.

In alignment with national and international neonatal health policy standards, a culturally responsive *Neonatal Feeding and Care Handbook* was developed and distributed, with a total of 7,627 copies disseminated. Focusing on neonatal feeding, early identification of illness and home-based care, the handbook supports health education and professional communication, helping to improve caregiver health literacy, promote appropriate feeding practices and encourage family participation in newborn care.

0-3岁儿童早期发展项目 Promoting Early Childhood Development for Children Aged 0-3 Programme

为响应国家婴幼儿照护和健康儿童行动提升计划，我们聚焦农村地区0-3岁儿童早期发展资源不足的问题，从家庭层面入手，提升科学育儿能力，促进儿童早期全面发展，并构建可复制的“县—村—家庭”三级支持网络，探索可持续的服务模式。

以“培育队伍+支持服务”为主要路径：一方面系统培训县级医务人员、村医和儿童早期发展服务人员，提供持续督导与专业指导，强化新生儿早期基本保健、婴幼儿营养及照护能力；另一方面依托社区儿童之家开展亲子活动和入户指导，提升养育人科学育儿实践。通过跨部门协作，联合各级卫健、民政及社会组织，共同构建农村社区儿童早期发展支持体系，为儿童健康成长奠定基础。

In response to China's Infant and Young Child Care and Healthy Children Action Enhancement Plan, efforts focused on addressing gaps in early childhood development services for children aged 0-3 in rural areas. Working at the family level, the programme aimed to strengthen evidence-based parenting practices, support children's holistic early development and establish a replicable county-village-family three-tier support network to explore sustainable service models.

A dual approach of capacity building for service providers and direct family support was adopted. Systematic training and continuous professional mentoring were provided to county-level healthcare workers, village doctors and early childhood development service providers, strengthening competencies in early newborn care, infant nutrition and childcare. In parallel, parent-child activities and home visits were delivered through community children's centres to support caregivers in applying positive parenting practices. Through cross-sector collaboration with health authorities, a community-based early childhood development support system was gradually established, laying a solid foundation for healthy child development.





成果与产出 Key Results

儿童早期发展服务能力显著提升

我们支持医院开展新生儿早期基本保健、婴幼儿营养及照护服务，共惠及2,100名新生儿及6,300名照料人。同时，我们持续助力社区儿童早期发展服务体系建设，服务覆盖面不断扩大，共开展79场小组活动，完成8,270人次入户指导，为265名0-2岁儿童及其家长提供系统的生长发育监测与指导服务，并为723名0-3岁儿童及其家长提供持续、个性化的儿童早期发展支持。

基层专业队伍持续培育

通过系统培训与持续督导相结合的方式，推动儿童早期发展服务人员和基层医护人员专业能力稳步提升。累计培养21名儿童早期发展服务人员和196名医护人员，为社区和医疗机构提供更加稳定、规范和可持续的专业服务支持，逐步夯实基层儿童健康与发展服务体系。

儿童成长环境显著改善

依托社区管理委员会和儿童之家，项目持续开展正向教养讲座、亲子活动、优秀照料人表彰和玩具自制等社区倡导活动，累计吸引150余名儿童和370余名家长参与，有效提升家庭科学育儿意识，增强社区对儿童早期发展的关注度与参与度，推动形成更加友好的儿童成长环境。

Strengthened early childhood development services

Healthcare facilities were supported to deliver early newborn care, infant nutrition and childcare services, benefiting 2,100 newborns and 6,300 caregivers. Community-based early childhood development services were expanded, with 79 group activities conducted and 8,270 home visits completed. Systematic growth and development monitoring and guidance were provided to 265 children aged 0-2 and their caregivers, while 723 children aged 0-3 and their families received ongoing, tailored early childhood development support.

Sustained development of grassroots professional teams

Through structured training combined with continuous mentoring, the professional capacity of early childhood development workers and primary healthcare staff improved steadily. A total of 21 early childhood development service providers and 196 healthcare professionals were trained, strengthening the delivery of stable, standardised and sustainable services across communities and health facilities.

Improved child-rearing environments

Building on community management committees and children's centres, a range of community engagement activities were organised. More than 150 children and over 370 caregivers participated, contributing to increased awareness of evidence-based parenting practices, greater community engagement in early childhood development and the creation of more supportive environments for young children.

儿童教育与发展 Child Education

直接受益人数

Total direct beneficiaries

92,138

间接受益人数

Total indirect beneficiaries

92,198

“我们确保弱势儿童能够在安全、包容的环境中持续获得高质量学习机会，并发挥其潜能。”

We support vulnerable children to access quality learning in safe, inclusive environments and reach their full potential.



0-8岁儿童早期发展项目

Early Steps to Success Programme

聚焦我国0-8岁儿童早期发展资源不均衡的问题，我们在云南、贵州、安徽、上海、四川多地开展系列活动，助力受人口流动影响的儿童（包括留守儿童、流动儿童及残障儿童）充分释放发展潜能。

工作围绕两条主线展开：一是提升幼儿园和社区的儿童早期发展服务质量，二是增强家庭科学养育能力。一方面，我们加强幼儿园在职教师与高校学前教育专业学生的专业能力建设，切实提高学前教育质量；同时持续强化社区儿童服务平台（如儿童之家）的服务能力，将优质早期发展资源延伸至基层社区。另一方面，我们支持家长及照护者营造安全、包容、富有支持性的家庭养育环境。此外，我们在项目地区积极推广“玩中学”的理念与实践，支持儿童实现更加充分、可持续的全面发展。

Focusing on the unequal distribution of early childhood development resources for children aged 0-8 in China, we have carried out a series of activities in Yunnan, Guizhou, Anhui, Shanghai and Sichuan, enabling children who are affected by migration (including left-behind children, migrant children and children with disabilities) to fulfil their development potential through play.

Our work focuses on two main aspects: improving the quality of early childhood development services in kindergartens and communities and enhancing parenting knowledge and practice of families. On the one hand, we strengthen the professional capacity of in-service kindergarten teachers and students majoring in preschool education in universities to effectively improve the quality of preschool education. Meanwhile, we continuously enhance the service capacity of community child service platforms (e.g. Child-Friendly Spaces), extending quality early childhood development resources to communities. On the other hand, we support parents and caregivers in creating a safe, inclusive, and supportive family nurturing environment. In addition, we actively promote the concept and practice of “learning through play” in programme areas to support children in achieving more adequate and sustainable holistic development.



成果与产出 Key Results

深化专业对话与国际交流

我们联合昆明学院举办“新时代背景下的儿童早期发展策略研讨会”，会议吸引了国内外知名专家学者、一线教育工作者及政策制定者参与，围绕人口变迁、气候变化与人工智能等议题，共同探讨在新挑战背景下促进儿童全面发展的有效策略。

提升职前与在职教师专业能力

围绕教师队伍建设，我们聚焦职前与在职两类教师群体，系统开展多维度能力建设。面向职前教师，组织15场“在玩耍中学习”主题工作坊，覆盖昆明学院、上海师范大学、华东师范大学三所高校798名学前教育专业学生，夯实专业基础。面向在职教师，我们在持续推进跟岗学习和入园指导的基础上，组织线上集体教研、第二轮集中培训和教育活动课赛等特色活动，全年累计550名一线教师参与学习，专业素养与实践能力显著提升。

培育本土骨干力量

针对本地骨干教师这一“种子力量”，我们组织了跟岗学习、集中培训、赴优质示范园观摩学习等一系列活动，共96名本土骨干教师全程参与，为其更好地反哺本地学前教育发展筑牢根基。



Advancing professional dialogue and international exchange

We jointly held the Seminar on Strategies for ECCD in the New Era with Kunming University. The conference attracted renowned experts and scholars, frontline educators, and policy-makers from both China and abroad. Focusing on topics including population decline, climate change, and artificial intelligence, participants explored effective strategies to promote the holistic development of children amid emerging challenges.

Strengthening the capacity of pre-service and in-service teachers

We implemented a series of capacity-building activities targeting both pre-service and in-service teachers. For pre-service teachers, 15 “Learning Through Play” workshops engaged 798 preschool education students from Kunming University, Shanghai Normal University, and East China Normal University. For in-service teachers, alongside ongoing job-shadowing and on-site guidance, we held online teaching research, second-round training and lesson competitions. In total, 550 frontline teachers participated, with notable progress in their professional and practical abilities.

Developing local trainer team

To cultivate local trainer team as key drivers of sustainable development, we organized internship, group training and study visits to high-quality kindergartens for a total of 96 trainers, strengthening their capacity to support the development of local preschool education.



政策与公众倡导 Advocacy and Campaign

线上:公众倡导持续深化

世界儿童日期间,我们围绕“玩中学-高质量亲子互动”核心理念,通过公众号、视频号及微博平台推出高质量亲子互动主题系列内容,并同步开展专题直播,传播科学育儿理念与融合发展观念。系列内容传递过度屏幕暴露对儿童成长的潜在影响,普及科学亲子互动方法,同时助力家长和社会深化对特殊需求儿童的认知,引导全社会形成理解与包容的氛围,累计触达33,145人。

线下:互动体验增强公众理解

我们同步开展亲子互动与感官屏蔽体验活动,引导家庭和公众直观理解高质量亲子活动的实操方法和特殊需求儿童的成长特点,在实践互动中增进亲子关系,累计触达3,642人。

Online Advocacy and Campaign

During World Children's Day, we released a series of themed content on Quality Parent-Child Interaction across our WeChat account, Video Channel, and Weibo, alongside a dedicated livestream, to promote playful parenting and inclusive ECCD. The series highlighted the potential impacts of excessive screen exposure on children's growth, shared practical approaches to quality parent-child interaction, and helped parents and the wide public deepen their understanding of children with disabilities, fostering a climate of understanding and inclusion across society. The campaign reached a total of 33,145 people.

Offline Engagement Activities

Meanwhile, we organized parent-child interaction activities and sensory-blocking experience sessions to help families and the public better understand how to engage in quality parent-child interactions in daily life and the developmental needs of children with disabilities. These activities have strengthened parent-child bonds through hands-on engagement and reached 3,642 participants.

残障儿童融合教育项目 Building Inclusive Pathways in Preschool Education Programme

2025年,《中华人民共和国学前教育法》正式实施,以立法形式明确保障残障儿童接受学前融合教育的权利。在全面推进教育公平、强化普惠性学前教育与特殊教育协同发展的政策背景下,我们在中国西南地区开展学前融合教育工作,聚焦残障及发育迟缓儿童及其家庭,通过系统性支持推动教育环境更加包容与公平。

基于以儿童为中心的社会生态模型,我们在幼儿园、家庭、社区及政策层面协同推进实践,一方面与地方教育部门合作完善融合教育工作机制、提升教师专业能力;另一方面构建家园社协同支持网络,整合社区资源并为家长赋能、提供支持服务,同时开展政策倡导与公众宣传,营造包容友好的社会环境,从而系统化地促进学前融合教育质量的提升与规模化覆盖。

In 2025, *The Preschool Education Law of the People's Republic of China* officially came into effect, legally guaranteeing the right of children with disabilities to access inclusive preschool education. Against the policy backdrop of advancing education equity and strengthening the coordination between universal preschool education and special education, we implemented inclusive early childhood education initiatives in Southwest China. Our work focuses on children with disabilities and developmental delays and their families, aiming to promote more inclusive and equitable education environments through systematic support.

Guided by the child-centred socio-ecological approach, we advance interventions across kindergartens, families, communities, and policy systems. We collaborate with local education authorities to improve inclusive education mechanisms and strengthen teachers' professional capacity, while also building coordinated support networks among families, schools, and communities. Through community resource integration, caregiver empowerment and support services, policy advocacy, and public awareness initiatives, we work to systematically improve the quality and scale of inclusive early childhood education.





成果与产出 Key Results

搭建西部融合教育专业支持网络

我们联合华东师范大学、重庆师范大学、昆明学院和乐山师范学院建立西部高校融合教育技术联盟,形成课程研发、师资培养、教研实践与个案指导相结合的系统化工作机制,为学前融合教育提供持续专业支撑。

推动课程建设与一线能力提升

在技术联盟支持下,完成融合教育课程框架设计,深入幼儿园开展实践指导和骨干教师培训,围绕“家园社合作”“积极行为支持”等主题持续开展教研活动。通过资源中心巡回指导与高校专家线上支持,逐步形成理论与实践紧密结合的专业提升路径。

深化政策对话与示范引领

围绕贯彻落实《中华人民共和国学前教育法》,举办学前融合教育创新发展研讨会,汇聚教育行政部门、资源中心、高校与试点园所代表,共同探讨制度机制建设与实践模式优化。试点园系统总结实践经验并提出发展规划,为区域融合教育的持续推进与规模化发展奠定基础。

Building a professional support network for inclusive education in Western China

We established a Western China Inclusive Education Alliance in partnership with leading universities. The alliance links curriculum development, teacher training, professional learning, and case guidance to provide sustained professional support for inclusive preschool education.

Advancing curriculum development and frontline capacity

We developed an inclusive education curriculum framework and provided guidance and training for kindergarten teachers. Professional learning activities on home-school-community collaboration and positive behaviour support were carried out, alongside guidance from resource centres and online support from university experts.

Promoting policy dialogue and demonstration practices

To support the implementation of the new legislation, we organized a symposium on the innovative development of inclusive preschool education. The event brought together representatives from education authorities, resource centres, universities, and pilot kindergartens to discuss institutional mechanisms and practical models for inclusive education. Pilot kindergartens also shared their implementation experiences and development plans, laying the foundation for the continued advancement and scale-up of inclusive education.



政策与公众倡导 Advocacy and Campaign

线上:扩大融合教育传播影响力

围绕残障融合主题,我们通过公众号、视频号及微博平台发布系列推文、漫画、海报和视频内容,并开展“家庭养育和个别化支持”专题直播。在试点区教育主管部门支持下,“武侯教育”等官方媒体推出5所项目幼儿园融合实践专题报道,推动公众加深对残障幼儿发展需求的理解,累计触达44,974人。

线下:开展沉浸式融合体验活动

在11所试点幼儿园及社区组织亲子互动、社区融合倡导及感官屏蔽体验活动,引导参与者直观理解特殊儿童的成长需要,在互动实践中拉近亲子距离、增强家庭支持能力,线下活动累计触达3,962人。

Online Advocacy and Campaigns

Focusing on disability inclusion, we published a series of articles, comics, posters, and videos through our WeChat account, Video Channel, and Weibo platforms, and hosted a livestream on family caregiving and individualized support. With the support of education authorities in the pilot districts, official media featured reports on inclusive practices from five programme kindergartens, helping deepen public understanding of the developmental needs of children with disabilities. The campaign reached 44,974 people.

Offline Engagement Activities

Interactive parent-child activities, community inclusion advocacy events, and sensory-blocking experience sessions were organized in 11 pilot kindergartens and communities. These activities helped participants better understand the developmental needs of children with disabilities, strengthened parent-child relationships, and enhanced families' capacity to provide supportive care. The offline activities reached 3,962 people.

促进中小学科学、技术、工程和数学教育项目

Science, Technology, Engineering, and Mathematics (STEM) Education Programme

目前,我国STEM教育在师资能力、教育资源均衡配置以及学生学习兴趣激发等方面仍面临一定挑战。为积极响应《中国STEM教育2035行动计划》,我们联合中国教育发展战略学会科学与工程教育专业委员会,在四省市100所试点学校(含12所重点校)推动STEM教育质量提升,服务6-15岁学生群体,并特别关注女童的平等参与与发展机会。

围绕教师能力建设这一核心,我们通过开发系统化培训资源,组织线上线下培训与教研活动,支持教师开展跨学科项目式学习课程设计与实践。同时,配套开展学生夏令营、教师研学与家长宣传活动,促进学校教学方式转型与学生综合素养提升。在此基础上,持续搭建交流与合作平台,推动经验共享与区域协作,促进形成更加公平、普惠且注重创新能力培养的STEM教育生态。

STEM education in China remains challenged by gaps in teacher capacity, unequal resource distribution, and limited student engagement in STEM learning. In response to *The China STEM Education 2035 Action Plan*, we partner with the Science and Engineering Education Committee of the Chinese Society of Educational Development Strategy to promote the quality of STEM education in 100 pilot schools (including 12 key schools) across four provinces and municipalities. The programme serves students aged 6-15 and places particular emphasis on ensuring girls' equal participation and development opportunities.

With teacher capacity building as the core focus, we develop systematic training resources and organize both online and offline training and professional learning activities. These initiatives support teachers in designing and implementing interdisciplinary, project-based STEM learning. Complementary activities like the student summer camp, teacher study visit, and parent engagement promote more innovative teaching and strengthen students' overall competencies. Building on this work, we also facilitate exchange and collaboration platforms to encourage experience sharing and regional cooperation, contributing to a more equitable, inclusive, and innovation-oriented STEM education ecosystem.



成果与产出 Key Results

携手多方推进STEM教育试点

我们联合康明斯公司及中国教育发展战略学会科学与工程教育专业委员会,共同启动面向四省市100所试点学校的STEM教育合作,三年内预计直接惠及约10万名学生和600名教师。

强化骨干教师专业能力与性别意识

我们组织重点校骨干教师参与全国性STEM教育交流活动,系统学习跨学科教学理念与实践路径,并开展儿童权利、儿童参与及性别意识专项培训。培训前后测及满意度问卷显示,94.4%的参训教师相关知识水平明显提升,多数教师反馈参与式培训增强了理解深度,也帮助其反思并打破性别刻板印象。

启迪教育计划

启动会

Cummins READY™
GLOBAL EDUCATION STRATEGY

主办:中国教育发展战略学会科学与工程专业委员会
国际救助儿童会(英国)北京代表处

承办单位:北京市朝阳区教育科学研究院
北京师范大学附属实验中学朝阳学校分校
公益支持:康明斯(中国)投资有限公司

Advancing STEM education pilots through collaboration

In partnership with Cummins and the Science and Engineering Education Committee, we launched a STEM education initiative across 100 pilot schools in four provinces and municipalities. Over three years, the programme is expected to directly benefit around 100,000 students and 600 teachers.

Strengthening teacher capacity and gender awareness

We supported core teachers from key schools to participate in national STEM education exchanges, where they learned interdisciplinary teaching approaches and practices. A training session on child rights, child participation, and gender awareness was also delivered. Pre- and post-training assessments and the satisfaction survey showed that 94.4% of participating teachers significantly improved their knowledge, with many reporting that the participatory training deepened their understanding and helped them reflect on and challenge gender stereotypes.

儿童保护

Child Protection

直接受益人数
Total direct beneficiaries

53,483

间接受益人数
Total indirect beneficiaries

431,463

“
我们致力于为所有儿童营造安全、
健康的成长环境，消除
一切形式的暴力伤害。”

We work to create safe and healthy environments for all children,
free from all forms of violence.



儿童福利及关爱保护项目

Child Welfare and Protection Programme

近年来，国家未成年人保护体系建设的不断完善，为困境儿童提供了兜底保障。然而，我国快速的经济、城市化、数字化以及人口流动加剧，从根本上改变了家庭结构和社会动态，给国家未成年人保护体系带来持续挑战。2025年，国务院办公厅出台了《关于进一步加强困境儿童福利保障工作的意见》，旨在进一步完善困境儿童的权益维护和福利保障水平。

基于此，我们在本年度根据项目地区实际情况，在社区和学校与合作伙伴共同搭建儿童友好的综合保护服务平台，建立致力保护他们的支持性环境，增加困境儿童获得持续发展的机会，提升其心理健康和社交能力，切实改善其生活困境，推动形成更加完善、可持续的儿童保护支持体系。

In recent years, the continuous strengthening of China's child protection system has provided a safety net for children in vulnerable situations. However, rapid economic development, urbanization, digitalization, and increased population mobility have fundamentally reshaped family structures and social dynamics, posing ongoing challenges to the system. In 2025, the State Council issued new guidance to further strengthen the protection and welfare of children in vulnerable situations.

In response, we worked with partners across programme areas to establish child-friendly, integrated protection service platforms in communities and schools. These efforts aim to create supportive environments, expand vulnerable children's access to sustainable development opportunities, and enhance their mental well-being and social skills. Through this work, we seek to improve children's living conditions and contribute to a more comprehensive and sustainable child protection system.





成果与产出 Key Results

提升儿童工作者专业能力

围绕儿童关爱服务能力建设,我们开展28场培训与研讨,支持900余名儿童工作者提升专业能力,内容涵盖政策解读、个案管理、儿童参与以及儿童心理健康与社会心理支持等主题。其中,89名一线儿童工作者完成相关课程学习,提升了在社会心理支持和创伤知情照护方面的服务能力。

扩大儿童支持服务覆盖

依托儿童之家、社区服务站、学校、幼儿园及儿童福利院等平台,我们全年开展多样化儿童服务活动1,013场,直接服务儿童5,764人,服务监护人和社区工作人员850人,并通过个案管理为80名面临困难的儿童提供针对性支持。同时向多地社区和学校发放玩具教具和图书17,000余份,覆盖202个社区、16所学校和3所儿童福利院,惠及儿童超过21,153名,有效促进儿童情绪表达、社交能力与认知发展。

推动儿童参与模式与专业工具建设

联合高校、政府部门及社会组织开发《流动儿童社区关爱服务指南》《儿童心理健康与社会心理支持基础课程》《儿童主导社区改造工具包》《女孩自我照顾手册》等专业资源,推动儿童保护服务标准化。此外,我们也在云南文山州探索儿童参与公共事务的实践模式,推动儿童建言献策模式创新。

Strengthening the capacity of the child protection workforce

We delivered 28 training sessions and workshops, supporting over 900 child protection workers to strengthen their professional capacity. Topics included policy interpretation, case management, child participation, and mental health and psychosocial support. Among them, 89 frontline workers completed targeted training, enhancing their capacity in psychosocial support and trauma-informed care.

Expanding the reach of child protection services

Through platforms such as child-friendly spaces, community service centres, schools, kindergartens, and child welfare institutions, we delivered 1,013 child-focused activities, directly reaching 5,764 children and 850 caregivers and community workers. Case management support was provided to 80 children in vulnerable situations. In addition, over 17,000 sets of learning and play materials were distributed across 202 communities, 16 schools, and 3 child welfare institutions, benefiting more than 21,153 children and supporting their emotional expression, social skills, and cognitive development.

Promoting child participation models and developing professional tools

In collaboration with universities, government partners, and civil society organizations, we developed key resources including guidelines for community-based support for migrant children, foundational training on child mental health and psychosocial support, a child-led community transformation toolkit, and a girls' self-care handbook. We also piloted child participation in public affairs in Wenshan, Yunnan, promoting more inclusive and participatory approaches to child protection.



政策与公众倡导 Advocacy and Campaign

促进儿童福利机构功能转型与政策倡导

我们支持中国儿童福利协会举办全国儿童福利机构“开门办院”研讨会,来自23个省(区、市)的85家儿童福利机构负责人参与交流,为机构由传统孤儿照护向综合儿童服务平台转型提供经验参考。同时,在《未成年人救助保护机构管理办法(征求意见稿)》公开征求意见期间,我们结合国际经验与中国实践提交政策建议,推动儿童保护体系不断完善。

Promoting the transformation of child welfare institutions

We supported a national symposium bringing together 85 child welfare institutions from 23 provinces to share experiences in transitioning from traditional orphan care models to comprehensive child service platforms. During the public consultation on the draft administrative measures for child protection institutions, we also submitted policy recommendations drawing on international experience and local practice, contributing to the strengthening of the child protection system.

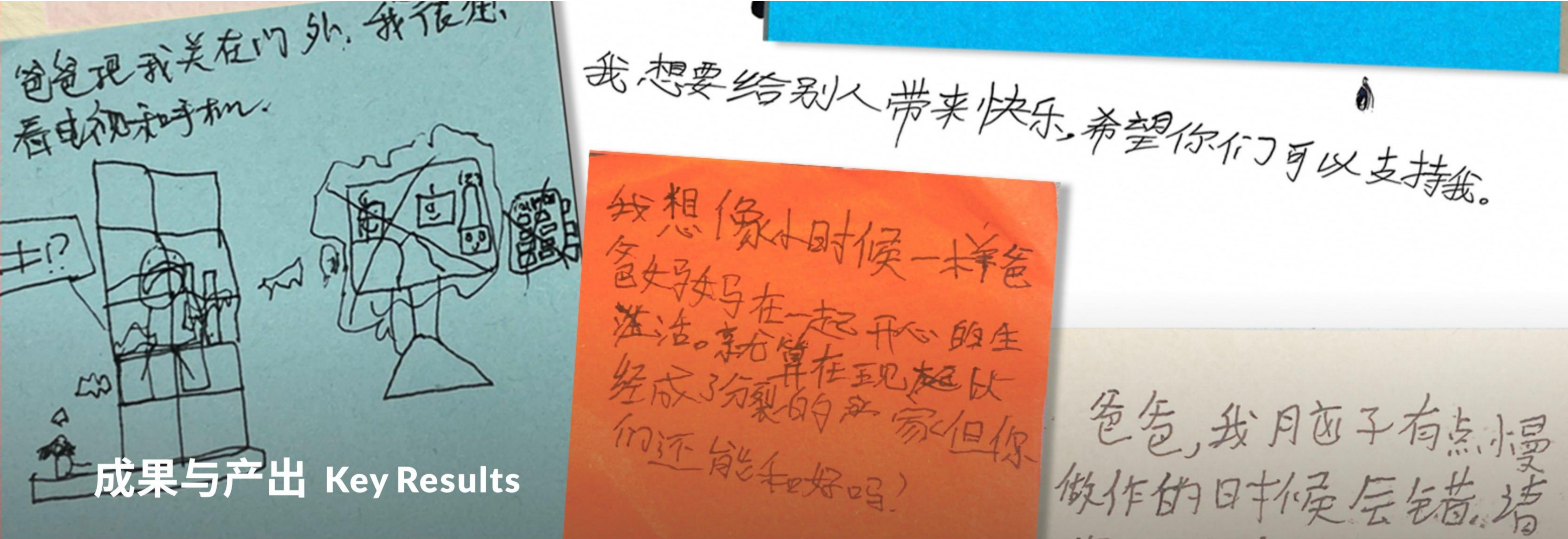
家庭保护及儿童心理健康促进项目 Family Protection, Mental Health and Psychosocial Support (MHPSS) Programme

随着人口流动加剧，流动儿童的心理问题日益受到关注。研究显示，中国流动儿童中父母依恋双重不安全的比例高达55.4%，困境儿童的心理问题倾向也远高于普通儿童群体。为回应这一挑战，我们联合多方合作伙伴在广州市南沙区打造社区儿童福利与保护示范点，为流动儿童、困境儿童及其家长提供心理健康教育、正向教养、艺术疗愈、朋辈支持等主题的系列性服务，为有需要的家庭提供个案支持，以提升家长非暴力养育能力，营造更加安全、支持性的家庭环境，并增强儿童的自我保护能力与心理韧性。

在此基础上，我们通过开发儿童服务指南、培训基层儿童工作者等方式提升基层服务能力，优化社区层面的儿童保护与心理健康服务供给。同时结合线上线下宣传活动，提升公众对最有利于儿童原则和儿童保护理念的理解，为推动儿童保护和心理健康服务体系不断完善。

With increasing population mobility, the mental health of migrant children has become a growing concern. Studies show that 55.4% of migrant children in China experience dual insecurity in parental attachment, and the tendency toward mental health problems among children in difficulty is also significantly higher than that among the general child population. In response, we worked with partners to establish community-based demonstration sites for child welfare and protection in Nansha District, Guangzhou. We provided a series of themed services for migrant children, children in difficulty and their parents, including mental health education, positive parenting, HEART, peer support, and case management. These efforts aim to enhance parents' capacity for non-violent caregiving, foster safer and more supportive family environments, and strengthen children's self-protection skills and psychological resilience.

Building on this, we strengthened services at the community level by developing service guidelines and training frontline child protection workers. We also improved the delivery of child protection and mental health services, while raising public awareness of the best interests of the child and child protection principles through online and offline campaigns.



成果与产出 Key Results

建设儿童福利与保护示范点

我们与镇街和社区合作建设儿童福利与保护示范点，打造“逸童守护”品牌，通过“安安信箱”、儿童议事会、家长茶馆、儿童保护讲座和正向教养讲座等活动，畅通“家庭—社区—学校”儿童保护响应渠道。

推动社区预防性儿童保护服务

全年开展社区预防性服务活动100余场，累计服务儿童及家长超过18,000人次。参与家长的正向教养知识与技能平均提升98%，认同暴力管教的比例下降80%，亲子互动频率增加79%；74%的儿童在课程中提升了自我认知与表达意愿，更主动与父母及成人分享感受。

提升基层儿童保护服务能力

我们开发系列服务制度规范、筛查评估、服务工具，为儿童保护工作者提供清晰的工作规范和科学的工具。我们开发系列培训教材，围绕儿童保护个案工作、正向教养引导及儿童同伴心理支持等领域开展专业培训，共有290名基层儿童保护工作者完成学习，有效提升了基层儿童保护服务质量。

Establishing child welfare and protection demonstration sites

In partnership with local communities, township and sub-district authorities, we established child welfare and protection demonstration sites. Through activities such as child-friendly reporting channels, child councils, parent teahouses, and child protection and positive parenting sessions, we strengthened coordination across families, communities, and schools.

Expanding community-based preventive child protection services

We delivered over 100 community-based preventive activities, reaching more than 18,000 children and caregivers. Among participating parents, knowledge and skills in positive parenting improved by 98%, acceptance of violent discipline decreased by 80%, and parent-child interaction increased by 79%. In addition, 74% of children showed improved self-awareness and willingness to express themselves.

Strengthening frontline child protection capacity

We have developed a series of service standards, screening and assessment tools, as well as service instruments, to provide child protection practitioners with clear work protocols and scientific tools. We have developed a series of training materials and provided professional training on case management, positive parenting, and I Support My Friend toolkits, with 290 frontline child protection workers completing the programme and improving the quality of child protection services.



政策与公众倡导 Advocacy and Campaign

“你今日护咗‘未’”儿童保护公益互动展

我们在广州市南沙区南沙悦方城和逸涛社区举办儿童保护公益互动展,吸引893人参与,其中成人492人、儿童401人。活动通过互动体验形式提升公众对儿童保护议题的关注与理解。

“Have You Protected Children Today?” public awareness interactive exhibition

We organized a child protection interactive exhibition in Guangzhou, engaging 893 participants, including 492 adults and 401 children. Through interactive experiences, the event raised public awareness and understanding of child protection.



网络儿童保护项目 Protecting Children in the Digital Age Programme

随着数字化进程不断加快,网络暴力、性侵害、信息泄露等风险正对儿童成长带来严峻挑战,未成年人网络保护也成为我国社会关注的重点领域。为配合相关部门落实《未成年人保护法》中关于未成年人网络保护的要求,我们关注儿童在数字环境中的安全与发展需求,探索更加系统和有效的网络保护机制。

在此基础上,我们联合司法研究机构及多部门合作伙伴,推动建立跨学科、跨领域的协作机制,加强司法机构、互联网企业、社会组织、家长和儿童多方在网络保护领域协同合作,构建有效的网络暴力预防与应对体系,共同营造更加安全、友好的儿童网络环境。

With rapid digitalization, risks such as online violence, sexual exploitation, and data breaches are posing growing challenges to children's safety and development, making online protection a key priority in China. To support the implementation of *The Law on the Protection of Minors*, we focus on children's needs in digital environments and explore more systematic and effective approaches to online protection.

Building on this, we work with judicial research institutions and multi-sector partners to strengthen cross-disciplinary collaboration. By engaging judicial bodies, internet companies, civil society organizations, parents, and children, we promote coordinated efforts to prevent and respond to online violence, contributing to a safer and more child-friendly digital environment.



成果与产出 Key Results

开展儿童网络保护法律研究

我们与中国政法大学合作开展研究并完成《儿童网络保护法律研究报告》，系统梳理我国儿童网络保护政策与司法实践中的主要挑战及政策倡导空间。报告从规范梳理、制度分析、域外经验借鉴及完善建议等方面，对网络性侵、网络欺凌、网络诈骗等风险的法律应对进行系统研究，并结合国际标准与相关国家实践提出政策建议，为完善我国未成年人网络保护体系及推动下一阶段项目工作提供了重要参考。

Conducting legal research on online child protection

In collaboration with China University of Political Science and Law, we conducted research and developed *The Legal Research Report on Online Child Protection*, systematically analysing key challenges and policy advocacy gaps in China's policy and judicial practice. The report undertakes a systematic study of legal responses to risks such as online sexual exploitation, cyberbullying and online fraud through regulatory review, institutional analysis, drawing on international experience and policy recommendations. Based on international standards and comparative national practice, it puts forward policy proposals, providing an important reference for improving the national minor online protection system and informing the next phase of programme development.



政策与公众倡导 Advocacy and Campaign

推动儿童数字安全议题国际交流

我们受邀参加“智护未来：全球数字时代未成年人保护与发展”国际研讨会，并在圆桌论坛中分享儿童数字伤害防护领域的实践经验，提出“SMILE Framework”理论框架，从安全保护、时间管理、身份认知与数字素养以及共情能力等多个维度，强调通过赋能儿童提升其在数字环境中的自我保护能力和健康发展水平。该框架为未成年人网络保护体系建设提供了有益参考，也为推动儿童数字安全议题的政策交流与国际合作创造了重要契机。

Advancing international dialogue on children's digital safety

We were invited to participate in the international symposium on online protection for minors and presented the SMILE Framework, which highlights key areas including safety, time management, identity, digital literacy, and empathy to strengthen children's ability to stay safe online. This framework provides a useful reference for improving child online protection systems and supports further policy dialogue and international collaboration on child digital safety.

儿童友好司法项目 Child-friendly Justice Programme

我们致力于推动构建更加符合儿童身心发展特点的司法环境与制度，减少儿童在司法程序中面临的压力与风险，防止其在司法过程中遭受二次伤害，并为儿童提供多学科、跨专业的支持，切实保障其权利与福祉。

围绕这一目标，我们通过机制建设、能力提升、服务支持与政策倡导等方式，联动各级司法机关、高校及社工机构，在多地推动儿童友好司法实践，改善触法儿童及受侵害儿童在司法程序内外的处境，支持其更好地回归社会并实现长期发展。

We work to promote a child-friendly justice system that better responds to children's developmental needs, reduces the stress and risks children face during judicial processes, and prevents secondary harm. Through multi-disciplinary and cross-sector support, we aim to safeguard children's rights and well-being.

To achieve this, we strengthen mechanisms, build professional capacity, provide direct support services, and engage in policy advocacy. Working with judicial authorities, universities, and social service organizations, we advance child-friendly justice practices across multiple locations, improving the conditions of children in conflict with the law and child victims, and supporting their reintegration and long-term development.



西山分局少年警务建设与严重不良行为未成年人分级干预试点项目启动仪式

昆明市公安局西山分局
少年警务建设与严重不良行为
未成年人分级干预试点项目
启动仪式

2025年04月28日

成果与产出 Key Results

协助搭建未成年人严重不良行为分级干预工作机制

我们与昆明市公安局西山分局合作启动“少年警务建设与严重不良行为未成年人分级干预试点项目”，项目针对有严重不良行为的儿童开展个性化教育与矫治，引导其减少危害行为、转变不当认知并建立正向身份。我们协助公安机关制定分级干预相关实施细则，建立矫治教育案件化办理工作机制，在规范工作流程的同时切实保障儿童的合法权益。

提升基层公安和司法社工服务能力

以儿童保护与青少年犯罪预防为主题，我们为基层公安和司法社工全年共开展5场专业培训，累计覆盖187名一线人员，围绕少年警务建设、个案与小组服务技巧、多专业协作、儿童保护法律法规等内容，系统提升相关人员的专业服务能力。

为目标儿童提供针对性支持

全年为165名儿童提供合适成年人到场服务，其中52名儿童获得个案管理及长期跟进支持。同时，我们支持本地社工机构进入中学开展防欺凌、防性侵及心理健康主题讲座，并组织情绪管理与生涯规划小组活动，覆盖儿童680名。

Launching a pilot for juvenile crime prevention

In partnership with the local Public Security Bureau, we launched a pilot on juvenile policing and individualized intervention for children in conflict with the law or with serious misconduct. The programme provides tailored interventions for children involved in minor offences or below the age of criminal responsibility, supporting behaviour change and helping them build a positive and pro-social identity.

Strengthening the capacity of police and social workers

We delivered five training sessions for frontline police officers and judicial social workers, reaching 187 participants. Training focused on juvenile policing development, case and group work skills, multi-agency collaboration, and child protection laws and regulations, strengthening professional capacity in child protection and crime prevention.

Providing targeted support for the target children

We provided appropriate adult services to 165 children, including 52 who received case management and long-term follow-up. We also worked with local social organizations to deliver school-based group intervention on anti-bullying, prevention of sexual abuse, and mental health, alongside group activities on emotional management and life planning, reaching 680 children.

青少年发展与就业

Youth Development and Employment

直接受益人数

Total direct beneficiaries

12,866

间接受益人数

Total indirect beneficiaries

40,194

“

我们致力于帮助发展机会受限的青少年群体提升职业素养与就业能力，助力其实现个人与家庭的长期可持续发展。”

We support young people with limited opportunities to build employability and achieve sustainable futures.

4

青少年绿色职业发展、就业和创新创业项目

Youth Green Career Development Programme

国务院办公厅发布的《职业技能提升行动方案(2019-2021年)》强调，将职业技能培训作为实施就业优先政策、实现更高质量和更充分就业的重要举措。《国民经济和社会发展第十四个五年规划和2035年远景目标纲要》明确指出：“深入实施青年发展规划，促进青年全面发展，搭建青年成长成才和建功立业的平台，激发青年创新创业活力。”然而，15-24岁的青少年在择业、就业以及职业规划方面，特别是绿色职业转型过程中，仍面临诸多挑战。

为落实相关政策、回应上述挑战，我们开展青少年绿色职业发展、就业与创新创业项目，重点支持青少年提升职业素养与绿色技能，强化职业规划与就业链接能力，并培养创新创业思维与实践能力，促进其实现更加高质量和可持续的就业发展。

China's policy framework emphasizes vocational skills training as a key measure to promote higher-quality and fuller employment, while also highlighting the importance of supporting comprehensive youth development and fostering innovation and entrepreneurship. However, young people aged 15-24 continue to face significant challenges in career choice, employment access, and career planning, particularly in the transition to green jobs.

In response, we implement initiatives on youth green career development, employment, and entrepreneurship, focusing on strengthening employability and green skills, improving career planning and job linkages, and fostering innovation and entrepreneurial competencies, to support more inclusive, high-quality, and sustainable employment outcomes for young people.





成果与产出 Key Results

青少年领导力培育与职业发展支持

通过开展青少年职业发展俱乐部及系列职业发展活动，我们系统培养了82名青少年骨干，支持其发起26场青少年主导活动（如世界咖啡馆、线上绿色倡导等），覆盖407名青少年。同时，引入企业志愿者与用人单位开展职业指导与行业分享，累计服务1,326名青少年，帮助其提升职业规划能力、了解就业市场，并支持2名青少年参与国际青年峰会开展经验交流。

职业素养与创新创业能力建设

围绕青少年就业能力提升，我们开展绿色职业软技能培训及职业素养课程，覆盖2,404名青少年，重点强化其自我认知、沟通协作、团队管理及绿色技能。同时，通过组织3场创新创业实验室活动，引导102名青少年开展项目实践，产出18个解决方案，在设计思维与多场景实践中提升其创新创业能力。

青少年职业发展研究与知识交流

围绕气候变化背景下的青少年绿色职业发展议题，我们开展需求研究，覆盖543名青少年及多方参与者，形成研究报告。基于研究成果，我们联合高校及青年社会组织等合作伙伴开展经验交流与专题分享，推动职校发展、劳动力市场变化及校企合作等议题的深入讨论，促进青少年职业发展相关实践与知识体系的持续完善。

Youth leadership and career development support

Through youth career development clubs and related activities, we trained 82 youth leaders and supported them to initiate 26 youth-led activities, reaching 407 young people. We also engaged corporate volunteers and employers to provide career guidance and industry sharing sessions, reaching 1,326 young people, strengthening their career planning skills and understanding of the labour market. In addition, two youth representatives participated in an international youth summit to share experiences.

Employability and entrepreneurship skills development

To strengthen youth employability, we delivered green skills and employability training, reaching 2,404 young people and building their capacities in self-awareness, communication, teamwork, leadership, and green skills. We also organized three innovation and entrepreneurship labs, engaging 102 young people and generating 18 project solutions, strengthening their innovation and practical skills through design thinking and multi-scenario practice.

Research and knowledge exchange on youth career development

We conducted a study on youth green career development in the context of climate change, engaging 543 young people and stakeholders, and developed a research report. Based on the findings, we worked with universities and youth-led organizations to facilitate knowledge exchange and thematic discussions on vocational education, labour market trends, and school-enterprise collaboration, contributing to the development of youth career practices and knowledge systems.

残障青年职业发展项目

Inclusive Employment for Youth with Disabilities Programme

国务院办公厅发布《促进残疾人就业三年行动方案（2025—2027年）》，进一步推动残疾人就业创业扶持政策落实并加强职业技能培训。然而，近年来心智障碍人士失业率仍高达90%以上，心智障碍青年在就业与生计方面面临尤为严峻的挑战。

为回应这一问题，我们聚焦劳动力市场中最脆弱、最边缘化的残障青年，特别是心智障碍青年，致力于支持其实现体面、平等就业。从提升残障青年就业能力与增强雇主融合就业意识两方面入手，通过工具开发与能力建设、岗位链接、政策倡导及公共意识提升等举措，搭建融合就业雇主网络，构建支持性就业生态，促进残障青年实现融合就业与可持续生计。

The General Office of the State Council issued a policy to further promote employment and entrepreneurship for persons with disabilities and strengthen vocational skills training. However, the unemployment rate among people with intellectual disabilities remains above 90%, with young people facing particularly severe challenges in employment and livelihoods.

In response, we focus on the most vulnerable and marginalized youth with disabilities, particularly those with intellectual disabilities, and work to support their access to decent and equal employment. By strengthening employability and raising employers' awareness of inclusive employment, we advance tool development and capacity building, job linkages, policy advocacy, and public awareness. Through these efforts, we support the development of employer networks for inclusive employment and contribute to a more supportive ecosystem, enabling sustainable livelihoods for young people with disabilities.





成果与产出 Key Results

构建残障青年职业发展个别化支持体系

围绕残障青年的职业素养培养与就业转衔,我们逐步形成可复制的个别化支持路径,与11所特殊教育学校合作,支持218名青年制定并实施个别化职业素养培养计划(IVESP),夯实在校阶段能力基础;同时支持90名青年开展就业转衔,提供实训与就业准备支持。通过开展3场家长培训,覆盖52名家代表与家长领袖,强化家庭支持能力。相关实践经验进一步总结形成《残障青年职业素养发展手册》,预计于2026年出版。

促进残障青年就业链接与机会获取

我们通过组织就业信息分享会与模拟面试活动,搭建残障青年与企业之间的直接连接渠道。活动邀请企业HR、学校及残联代表参与,结合政策解读与实战演练,支持青年提升求职能力。活动共吸引85人参与,覆盖28名残障青年,有效增进企业对残障青年就业潜力的认知,促进更加平等和包容的就业机会。

推动区域融合就业雇主网络建设

我们联合国际劳工组织全球商业与残障网络中国分支(ILO GBDN China)及合作伙伴,推动区域融合就业雇主网络建设。通过走访企业、评估无障碍办公环境,并开展6场线上培训及针对8家企业的融合用工倡导,逐步提升企业包容性用工意识与能力。同时,通过“川渝共融 无限可能”工作坊及经验分享会,促进企业交流与模式探索,推动区域雇主网络正式建立。



政策与公众倡导 Advocacy and Campaign

开展区域调研形成政策参考成果

联合特殊教育资源中心及高校、研究机构,对50余所特殊教育学校和职业学校开展调研,系统评估特教班课程建设情况。在此基础上形成《川渝地区残障青年职业发展调研报告》,并在培智职业教育专业建设研讨会上发布,为推动区域残障青年职业教育发展提供实证依据与政策参考。

搭建专业研讨会促进经验交流

联合四川特殊教育资源中心开展培智职业教育专业建设研讨会,吸引166人线下参会,并通过公众号和视频号开展二次传播,线上覆盖450人。会议围绕职校课程建设与融合就业展开交流,项目负责人分享国际经验与实践成果,推动融合理念在教育与政策层面的传播。

提升公众意识与社会支持环境

我们开展系列公众意识提升活动,线下围绕融合体验、急救救护及就业信息分享等主题开展活动,直接覆盖439人(含残障青年89人);同时通过公众号、视频号、抖音等平台发布26篇倡导内容,线上触达57,336人,持续提升公众对残障青年职业发展的认知与支持。

Establishing individualized support pathways for youth with disabilities

In partnership with 11 special education schools, we supported 218 young people to design and implement Individualized Vocational and Employability Support Plans (IVESP). We also supported 90 young people in their transition to employment through practical training and job readiness support. In addition, 3 parent training sessions were delivered, reaching 52 parent representatives and leaders to strengthen family support. These practices have been consolidated into a handbook on career development for youth with disabilities, to be published in 2026.

Promoting employment linkages and access to opportunities

We organized job information sessions and mock interviews to connect youth with disabilities directly with employers. The activities brought together HR representatives, schools, and Disabled Persons' Federation representatives, combining policy briefings with practical training to strengthen job readiness. A total of 85 participants attended, including 28 youth with disabilities, helping raise employers' awareness of the potential of youth with disabilities and promoting more inclusive employment opportunities.

Building regional employer networks for inclusive employment

We supported the development of a regional employer network for inclusive employment with our partners. Through company visits, accessibility assessments, 6 online training sessions, and targeted advocacy with eight employers, we strengthened employers' awareness and capacity for inclusive hiring. Workshops and knowledge-sharing sessions further facilitated exchange and innovation, contributing to the establishment of the regional network.

Conducting regional research to inform policy and practice

In collaboration with special education resource centres, universities, and research institutions, we conducted research across more than 50 special education and vocational schools to assess curriculum development in special education classes. Based on the findings, we developed a regional research report on the career development of youth with disabilities, which was launched at a professional symposium, providing evidence and policy insights to support the development of inclusive vocational education.

Convening professional forums for knowledge exchange

In partnership with the Sichuan Special Education Resource Centre, we organized a professional symposium on vocational education development, with 166 participants attending in person and a further 450 reached through online dissemination. The symposium focused on curriculum development and inclusive employment, with sharing of international experience and practical approaches to promote inclusive concepts in education and policy.

Raising public awareness and strengthening the enabling environment

We implemented a series of public awareness activities, including inclusive experience sessions, first aid training, and employment information sharing, reaching 439 participants (including 89 youth with disabilities). In addition, 26 advocacy materials were published across social media platforms, reaching 57,336 people and contributing to greater public understanding and support for the career development of youth with disabilities.

气候变化 Climate Change

“

我们从儿童视角出发，
提供适龄气候教育，
促进儿童参与及多方协作，
加强气候变化倡导。”

We adopt a child-centered approach to deliver age-appropriate climate education, promote child participation and collaboration, and strengthen climate advocacy.



支持儿童气候行动 Supporting Child Climate Action

我们与华东师范大学上海终身教育研究院合作举办工作坊，提升试点学校代表和研究者对儿童权利、儿童参与，以及气候变化与性别议题的认知；同时，通过案例与工具分享，赋能并引导参与者支持儿童开展气候行动。

我们与北京根与芽社区青少年服务中心共同支持了3个青年气候行动小组，通过通识赋能课程、导师实践陪伴和落地活动资助等方式，支持24位青年实现自己的气候行动方案。青年小组围绕新能源、绿色电池等方向自主开展10场活动，触达1,378名公众。

We co-hosted a workshop with East China Normal University to strengthen pilot school representatives' and researchers' understanding of child rights, child participation, and the links between climate change and gender. Through case sharing and practical tools, the workshop also equipped participants to better support children in taking climate action.

In partnership with the Beijing Roots & Shoots, we supported three youth climate action groups. Through foundational training, mentor support, and small grants for implementation, we enabled 24 young people to carry out their own climate action plans. The groups independently organized 10 activities on topics such as new energy and green batteries, reaching 1,378 members of the public.

紧急行动! 快给地球降温!

儿童气候友好行动手册 (城市版)

地球响起高温警报!
森林、海洋、北极熊
向你发出求救信号!

签下你的名字, 成为勇敢的气候急救员:

研发面向儿童的气候变化教育工具包 Developing Child-Focused Climate Education Toolkits

儿童气候友好行动工具包

我们开发了面向6-12岁城市儿童的“儿童气候友好行动工具包”, 填补了国内儿童气候变化教育工具, 尤其是气候适应板块的空白。工具包将“儿童参与”作为第一原则进行设计, 充分激发儿童的主体性, 引导儿童在观察和实践中探索气候适应的方法, 并开展力所能及的气候减缓行动。让儿童从气候变化的被动承受者, 转变为解决气候危机的推动者。工具包作为公益资源向社会开放, 收到了300多家社会组织、学校和企业的申领, 首轮在5所学校和18家社会组织进行试用。

迷你气候大会工具包

我们与北京根与芽社区青少年服务中心合作开发“迷你气候大会工具包”, 以剧本杀形式将气候治理这一复杂议题转化为互动体验, 帮助13-18岁儿童了解气候谈判机制, 深入理解气候灾害、气候融资、气候正义等核心知识, 激发责任感与参与意识, 提升对全球气候治理的认知与实践能力。工具包已完成3轮试玩, 将在2026年作为公益资源向社会开放。

Child Climate-Friendly Action Toolkit

We developed the Child Climate-Friendly Action Toolkit for urban children aged 6 to 12, helping fill a gap in climate change education tools for children in China, particularly in the area of climate adaptation. Designed with child participation as its primary principle, the toolkit encourages children's agency and supports them in exploring climate adaptation through observation and practice, while also taking age-appropriate climate mitigation actions. In this way, it helps children move from being passive recipients of climate impacts to active contributors to climate solutions. As a public-interest resource, the toolkit has been made openly available and has received applications from more than 300 social organizations, schools, and companies. In its first round, it was piloted in 5 schools and 18 social organizations.

Mini COP Toolkit

In partnership with the Beijing Roots & Shoots, we developed the Mini COP Toolkit, which turns the complex topic of climate governance into an interactive role-play experience. Designed for children aged 13 to 18, the toolkit helps participants understand climate negotiation mechanisms and key issues such as climate disasters, climate finance, and climate justice, while strengthening their sense of responsibility, participation, and practical understanding of global climate governance. The toolkit has completed three rounds of piloting and will be made publicly available in 2026 as a public-interest resource.

以儿童为中心的气候变化研究与交流

Child-Centred Climate Research and Exchange

气候韧性健康研究

我们与清华大学万科公共卫生与健康学院合作,开展“气候变化对妇幼健康影响与气候适应型医疗卫生服务体系研究”并组织了专家研讨会,该研究丰富了国内气候变化对妇幼健康影响的证据,并为《国家气候变化健康适应行动方案(2024—2030年)》的落地与实施提供了切入点。

气候变化教育论坛

我们作为主办方之一支持上海气候周气候变化教育论坛成功举办。论坛汇集了来自海内外的数十位专家、学者及中小学教师,共同分享在气候变化教育领域的成果与实践经验。救助儿童会全球教育顾问卡迈勒·高尔(Kamal Gaur)女士发表题为《教育青年一代,建设适应气候变化的未来》专题报告,全面阐述了气候变化对儿童健康、教育、安全与生计等方面产生的深远影响,并分享了救助儿童会在孟加拉、菲律宾等国推动以儿童为中心的气候变化项目实践经验,倡导赋能儿童,使其成为减缓与适应气候变化的积极行动者和推动者。

Climate Resilience and Health Research

In partnership with Tsinghua University, we carried out a study on the impact of climate change on maternal and child health and on building climate-adaptive health service systems, alongside an expert seminar. The study strengthened domestic evidence on how climate change affects maternal and child health and provided entry points for the implementation of China's national action plan on climate change and health adaptation.

Climate Change Education Forum

As a co-organizer, we supported the successful delivery of the Climate Change Education Forum during Shanghai Climate Week. The forum brought together dozens of experts, scholars, and primary and secondary school teachers from China and abroad to share achievements and practical experience in climate change education. Save the Children's Global Education Adviser, Ms. Kamal Gaur, delivered a keynote speech that outlined the far-reaching impacts of climate change on children's health, education, safety, and livelihoods. She also shared Save the Children's child-centred climate programming experience in countries including Bangladesh and the Philippines, advocating for children to be empowered as active agents of climate mitigation and adaptation.



气候变化教育研讨会

我们携手华东师范大学上海终身教育研究院与上海气候周,于世界儿童日共同主办“童筑气候韧性未来——第五届气候变化教育研讨会”,直面气候危机为全球儿童带来的严峻挑战。研讨会汇聚政府、学界、企业、社会组织及学校多方代表,围绕如何构建以儿童为中心、具备气候韧性的教育体系展开深入探讨。来自项目试点学校的学生们也在会上分享了属于他们的“气候记忆”与实际行动。孩子们展示了利用奶茶杯改造的“环保清凉扇”,并介绍了暑期发起的“地球降温微行动”,以充满童真又切实可行的方式回应气候变化的现实挑战。

Climate Change Education Seminar

Together with East China Normal University and Shanghai Climate Week, we co-hosted the fifth Climate Change Education Seminar on World Children's Day under the theme “Building a Climate-Resilient Future for Children”. The seminar brought together representatives from government, academia, business, civil society, and schools to discuss how to build child-centred, climate-resilient education systems. Students from pilot schools also shared their own “climate memories” and actions, including an eco-friendly cooling fan made from recycled bubble tea cups and a summer “micro-action to cool the Earth” campaign, offering practical and imaginative responses to climate change.

气候变化术语解读

我们与生态环境部宣传教育中心合作共同研发了《气候变化术语解读》,收录了近200条气候变化术语,为从事气候变化研究、宣传和教育工作的人员降低对术语理解的专业障碍,有利于进一步提高社会各界对气候变化的认识。

Climate Change Terminology Guide

In partnership with the CEEC, we developed *The Climate Change Terminology Guide*, which includes nearly 200 climate-related terms. The guide helps reduce technical barriers for institutions engaged in climate research, communication, and education, and supports broader public understanding of climate change.

应急响应

Emergency Response

“

我们以儿童为中心，
持续推进防灾、备灾与应急响应，
提升儿童保护水平，
增强其成长环境的安全性与韧性。”

We adopt a child-centred approach to disaster preparedness and response, strengthening child protection and resilience.



日喀则地震灾害应急响应

Shigatse Earthquake Emergency Response

在西藏日喀则6.8级地震响应中，我们在灾后第一时间为受灾地区儿童发放3,900个教育包，帮助他们在学校停课和临时安置条件下维持基本学习活动。同时，联合专业心理支持机构开展儿童心理急救试点服务，为99名儿童提供结构化心理支持活动，协助其识别和理解灾后情绪反应，缓解心理压力，逐步恢复安全感。

在实际响应经验的基础上，我们系统梳理并升级了儿童心理急救相关技术产出，联合北京中科心理援助中心开发和完善儿童心理急救工具包、升级培训手册内容，并同步制作了适用于社区和家庭场景的心理急救折页，进一步增强工具的实用性、可复制性和本地适配性。这些成果为后续心理社会支持工作的规范化开展和规模化推广提供了重要技术支撑。

During the response to the 6.8-magnitude earthquake in Shigatse, Xizang, we rapidly distributed 3,900 education kits to children in affected areas, helping them continue basic learning while schools were closed and families were living in temporary shelters. In partnership with the professional mental health organization, we also piloted Psychological First Aid services for children, providing structured psychosocial support activities to 99 children to help them recognize and understand post-disaster emotional responses, reduce distress, and gradually regain a sense of safety.

Building on this response experience, we further developed and strengthened our technical resources on Psychological First Aid for children. Together with a specialist partner, we developed and refined a child-focused Psychological First Aid toolkit, upgraded the training manual, and produced easy-to-use materials for community and family settings. These outputs strengthened the practicality, replicability, and local adaptability of the tools, providing important technical support for the standardized development and scale-up of future psychosocial support services.

文山麦德姆台风洪涝灾害应急响应

Wenshan Matmo Typhoon and Flood Emergency Response

在云南文山麦德姆台风洪涝灾害响应中,我们根据灾情变化和社区实际需求,采用分阶段响应模式推进工作。第一阶段向受灾家庭发放基本救灾物资,覆盖2,592人,有效缓解受灾群众的基本生活压力;第二阶段分批推进教育支持,已完成首批教育包发放,覆盖1,477名儿童;第三阶段聚焦能力建设,计划于2026年初发放第二批教育包,进一步覆盖1,983名儿童,并为文山州本土社会工作者开展系统的儿童心理急救培训,持续强化社区层面在灾害响应中的心理支持服务能力。

此外,围绕教育应急响应的长期准备,我们系统制定了分年龄阶段的教育包应急配置方案,将教育包划分为0-6岁、6-12岁和12-15岁三个年龄段,分别匹配不同发展阶段儿童的学习与心理支持需求,涵盖早期发展亲子互动材料和基础学科学习用品等内容。这一前置性准备显著提升了教育应急响应的针对性和效率,为灾害发生后的快速部署和规模化覆盖创造了有利条件。

During the Matmo typhoon and flood response in Wenshan, Yunnan, we adopted a phased approach based on evolving needs and community conditions. In the first phase, we distributed essential relief supplies to affected families, reaching 2,592 people and helping ease immediate pressures on daily life. In the second phase, we began rolling out education support and completed the first round of education kit distribution, reaching 1,477 children. The third phase focuses on capacity building and a second round of education kits is planned for early 2026 to reach a further 1,983 children, alongside systematic training on Psychological First Aid for local social workers in Wenshan Prefecture to strengthen community-based psychosocial support capacity.

In parallel, to strengthen long-term preparedness for education in emergencies, we developed an age-specific configuration plan for emergency education kits. The kits were designed for three age groups, 0-6, 6-12, and 12-15, to better match children's developmental, learning, and psychosocial support needs at different stages, including early development parent-child interaction materials and basic school supplies. This forward-looking preparation has significantly improved the relevance and efficiency of our education response, creating more favourable conditions for rapid deployment and wider coverage after disasters.



全年应急响应项目累计支持5,476名儿童获得教育和心理社会支持,同时覆盖2,592名受灾群众的基本生活需求,并推动儿童心理急救服务由“应急介入”向“能力建设与持续支持”延伸。通过将教育支持、儿童保护与应急准备有机结合,我们逐步探索并实践了更加系统、可持续的儿童灾后支持路径。

Over the course of the year, our emergency response work supported 5,476 children with education and psychosocial support, while also addressing the basic needs of 2,592 disaster-affected people. At the same time, we helped extend Psychological First Aid for children from emergency intervention to capacity building and sustained support. By integrating education support, child protection, and emergency preparedness, we continued to explore and put into practice a more systematic and sustainable approach to supporting children after disasters.

2025年重要成果

Programme Beneficiaries in 2025



儿童 Children **155,327**

成人 Adults **62,569**

2025	直接受益人 Number of Direct Beneficiaries						间接受益人 Number of Indirect Beneficiaries			
	儿童			成人			合计 Total	儿童 Children	成人 Adults	合计 Total
	女孩 Female	男孩 Male	总数 Subtotal	女性 Female	男性 Male	总数 Subtotal				
儿童营养与健康 Child Health and Nutrition	8,701	10,484	19,185	21,318	18,906	40,224	59,409	0	12,577	12,577
儿童教育与发展 Child Education	43,053	44,101	87,154	3,727	1,257	4,984	92,138	0	92,198	92,198
儿童保护 Child Protection	20,199	19,936	40,135	8,218	5,130	13,348	53,483	9,448	422,015	431,463
青少年发展与就业 Youth Development and Employment	2,324	6,529	8,853	2,658	1,355	4,013	12,866	3,825	36,369	40,194
应急响应 Emergency Response	3,359	3,442	6,801	668	683	1,351	8,152			
合计 Total	74,277	81,050	155,327	35,921	26,648	62,569	217,896	13,273	563,159	576,432

财务信息

Financial Information

95.03%

儿童营养与健康	Health and Nutrition	RMB 3,290,783.99
儿童教育与发展	Child Education	RMB 9,257,873.34
儿童保护	Child Protection	RMB 18,285,297.59
青少年发展与就业	Youth Development and Employment	RMB 5,759,331.99
气候变化	Climate Change	RMB 783,289.84
应急响应	Emergency Response	RMB 1,491,072.17
政策与公众倡导	Advocacy and Campaign	RMB 411,390.29



39,279,039.21 公益事业支出
Philanthropy Expenditure

1,100,327.45 行政人员工资福利支出
Management Expenditure

953,500.50 行政办公支出
Admin Expenditure

注:2025年财务年度指2025年1月1日至2025年12月31日。

Notes: These investments were made during the financial year 2025, which covers the period from 1 January 2025 to 31 December 2025.

反馈与报告

Feedback and Report

为持续提升我们的工作,更好地服务儿童及其家庭,我们设立了反馈与报告机制。

如果您有任何建议或意见,欢迎通过以下方式向我们反馈:

To continuously improve our work and provide better services for children and their families, we have set up the feedback and report mechanism. If you have any suggestions or comments, please feel free to give us your feedback in the following ways:



直接告诉您接触到的
救助儿童会员工

Directly inform the Save the
Children staff that you are in
contact with



发送电子邮件至
frs.china@savethechildren.org

Send an email to
frs.china@savethechildren.org



填写在线问卷:请扫描以
下二维码

Fill in the online questionnaire
please scan the QR code below



拨打反馈与报告机制
电话专线 010-65004408
010-65006441

Dial our feedback and
report mechanism
telephone line 010-
65004408 010-65006441

Save the Children



Save the Children
救助儿童会



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Official Website



公众号
Wechat Official Account



视频号
WeChat Channel



微博
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